

# Develop your Spanish knowledge

Developed and generously shared by Linton Rathgen, Auckland Normal Intermediate

	Word	Logic and Maths	Space and Vision	Body	Music	People	Self	Nature
<b>Remembering (PYP Skills - Acquisition of Knowledge)</b>	<p>* Write an Acrostic poem using a Spanish word to help you remember it. (W1a)</p> <p>*Make an A to Z list of Spanish words that you know. (W1b)</p> <p>*Use your white hat and list the information that you know about Spanish. (W1c)</p>	<p>*Draw a pie graph to illustrate nouns ,verbs and adjectives that you learnt. (LM1a)</p> <p>* Construct a timeline of the different Spanish topics that you have learnt. (LM1b)</p>	<p>* Make a visual chart (or graphical organiser) of a Spanish topic that you know, i.e. Greetings - Write 5 words in bold to describe your illustration. (SV1a)</p> <p>*Do a drawing or series of drawings of vocabulary you find hard to remember in Spanish. (SV1b)</p>	<p>* Record yourself miming vocabulary in Spanish. Use visual prompts to help viewers understand. (B1a)</p> <p>* Create a series of movements or a dance that depicts words in Spanish. Record using a camera or video. (B1b)</p> <p>*Use your face to create some emotions you may have felt when learning different topics in Spanish. Record using a camera or video. (B1c)</p>	<p>* Describe how music could be used to help you remember Spanish. (M1a)</p> <p>*Create a song about Spanish vocabulary to help you remember. (M1b)</p> <p>*Research and create a list - maybe as a song, poem or limerick - of different songs that are about a Spanish topic you have learnt. i.e. The Alphabet Song (M1c)</p> <p>*List and describe the sounds you hear in Spanish. How are they different from the sounds in English? (M1d)</p>	<p>*Work with others to make a list of the "Top 5" words you like in Spanish. Record your findings on video. (P1a)</p> <p>*Tell a partner 10 things you know about your knowledge of Spanish. Get them to do the same and record on video. (P1b)</p>	<p>* Write a learning log - what you have gained or learnt from studying Spanish. Write down what you want to learn more about. (S1a)</p> <p>* Draw and write about your experiences of learning Spanish? (S1b)</p> <p>* Did you already know something about Spanish? Write about what you knew, what you now know and what you will learn more about in future. If not, write about you have learnt. (S1c)</p>	<p>* What Spanish vocabulary for animals or natural settings have you learnt? Draw and describe them simply in Spanish. Alternatively write or draw your favourite animal or place and describe it simply in Spanish. (N1a)</p>
<b>Understanding (PYP Skills - Comprehension ,Metacognition)</b>	<p>* Retell an interesting Spanish lesson and what was being taught. What did you understand?</p>	<p>* Design a puzzle or maze that presents a topic you have learnt about in Spanish. Have someone try it and record</p>	<p>* Design a bookmark featuring an aspect of Spanish. Decorate the bookmark with pictures</p>	<p>* Play charades using famous Spanish actors, singers, movies or vocabulary. Record using video.</p>	<p>* Write down a simple self-introduction of yourself in Spanish. Read aloud and make sound effects</p>	<p>* Role play a situation in Spanish. Record and have each actor explain the language that they have used.</p>	<p>* Draw a picture about how you feel when you have learnt something in Spanish. Record yourself</p>	<p>*Find photographs of animals and nature in magazines and use them to create a book. showing your</p>

	<p>What didn't you understand? (W2a)</p> <p>* Recount your experiences of learning Spanish. (W2b)</p> <p>* Make a crossword puzzle of Spanish vocabulary. (W2c)</p> <p>* Write a set of true or false questions about Spanish vocabulary that you know? Test them on someone and write about it. (W2d)</p>	<p>them. (LM2a)</p> <p>* Develop a "How to .... relating to Spanish language learning. Have someone read through and record your findings on a graph or chart. (LM2b)</p>	<p>about certain things related to Spanish. (SV2a)</p> <p>* To show what you know about Spanish make a picture book/ mural/poster/ collage. (SV2b)</p> <p>* Illustrate through a comic strip or storyboard the main ideas and concepts you have learnt in Spanish. (SV2c)</p>	<p>(B2a)</p> <p>* Act out a series of movements that show what you have or are currently learning in Spanish. Record using camera or video. (B2b)</p> <p>* Use a form of drama, such as a skit, to show your understanding of something you have learnt in Spanish. Record using video. (B2c)</p>	<p>with different objects to link with your self-introduction. Record using video. (M2a)</p> <p>* Describe and explain the sounds you hear in a Spanish sentence. (M2b)</p> <p>* Create and record different sound effects for words or concepts in Spanish. Record using video or audio tools. (M2c)</p>	<p>(P2a)</p> <p>* In a group, design 10 questions that could be put on a test about Spanish. Record using video or audio tools. (P2b)</p>	<p>explaining your picture. (S1a)</p> <p>* Create a diary and update it weekly about your feelings and what you have understood when learning Spanish. Also write about any challenges you have and how you can overcome them. (S1b)</p>	<p>understanding of what you have learnt in Spanish. For example - two bulls introducing themselves in Spanish. Under each picture write why you have chosen those pictures. (N2a)</p>
	Word	Logic and Maths	Space and Vision	Body	Music	People	Self	Nature
<b>Applying (PYP Skills - Application, Synthesis)</b>	<p>* Write a radio, TV or internet (email campaign) telling people why they should learn Spanish. Have someone critique your work and write if you agree or disagree with them. Revise your advertisement accordingly. (W3a)</p> <p>* Write a</p>	<p>* Make up a number problem relating to Spanish vocabulary that you have learnt. (LM3a)</p> <p>* Draw a plan/map of the Spanish you have learnt so far. (LM3b)</p> <p>* Compile all the Spanish</p>	<p>* Make the following relating to Spanish that other students could use while they are learning.</p> <p>- a cartoon - pop-up book - mural - jigsaw - poster - collage - puppets - maps - diorama</p>	<p>* Use or create sign language to teach words or concepts in Spanish. Record using camera or video. (B3a)</p> <p>* Do Theatresports using Spanish words and topics. Record using video. (B3b)</p>	<p>* Write words for a radio jingle about Spanish to encourage people to learn it. (M3a)</p> <p>* Create a piece of music that explains how to learn vocabulary in Spanish. (M3b)</p> <p>* Create a guide to famous Spanish</p>	<p>* Play celebrity heads using famous Spanish speaking people. Record using video. (P3a)</p> <p>* Share some of your work with the class and record yourself explaining what you have done. (P3b)</p>	<p>* Complete a PMI chart - What is good (positive), not so good (minus) and interesting - relating to the Spanish you have learnt. (S3a)</p> <p>* Are there any problems you have learning Spanish? If so list the problems and use</p>	<p>* Create a book or advertisement that campaigns for the protection of the environment. Contact a Spanish speaker to get them to check it for you. (N3a)</p>

	<p>postcard to a family member in Spanish. Write a translation and instructions on how they can write a postcard back to you in Spanish. (W3b)</p> <p>*Decide on 5-10 Spanish words you found difficult to learn. Write the words down, their meanings and how you can make it easier to learn. Have a friend look at them and see if they found them hard to learn. Write down your findings. (W3c)</p>	<p>vocabulary that you know and create a puzzle. Have a friend try it out and record your findings. (LM3c)</p>	<p>- wanted poster - mobile (SV3a)</p>		<p>singers and the type of music they sing. (M3c)</p>	<p>* Sharing circle - share your thoughts/beliefs and opinions about learning Spanish. (P3c)</p>	<p>your "Green Hat" to write how you would solve them. (S3b)</p>	
<p><b>Analysing (PYP Skills - Analysis)</b></p>	<p>* Create lists to compare and contrast Spanish word with English words. What "cognates" can you list? (W4a)</p>	<p>* Compare and contrast Spanish and English words using a Venn diagram. Cognates can go into the intersection. (LM4a)</p> <p>*Play 20 questions relating to Spanish. (LM4b)</p> <p>* Create a KWL chart showing what you know,</p>	<p>* Design a front cover for a book about learning Spanish. Make it visually appealing so it will attract readers. Have someone critique your work and record it on video. (SV4a)</p> <p>* Use a semantic web to display your understanding of the main concepts</p>	<p>* Write and present a play or a skit about the Spanish that you have learnt. Record using video. (B4a)</p> <p>* Physically demonstrate a "How to....." relating to the Spanish that you have learnt. (B4b)</p>	<p>* Create a soundscape for your favourite words in Spanish. Record it and play it for the class/ group. (M4a)</p>	<p>* Debate with a friend the importance of learning Spanish. Record using video and and have other people express their opinions. (P4a)</p> <p>* Conduct an interview with another person in a different class who is learning Spanish. Take</p>	<p>* If you met a famous Spanish speaker what 5 questions would you most like to ask them? List them. (S4a)</p> <p>What connections can you make between Spanish and English? Have you noticed any similarities or differences.</p>	<p>* List 10 animals and 10 places in Spanish and English. Are there are similar words (cognates). Create a video outside showing the differences between the words. For example standing under a tree and explaining the Spanish word for tree = "arbol" which is close to</p>

		<p>what you want to know and what you have learnt in Spanish. (LM4c)</p> <p>* Design a survey related to learning Spanish and graph the results. (LM4d)</p>	<p>you have learnt in Spanish. (SV4b)</p>			<p>notes and present it to the class. (P4b)</p> <p>* Analyse what two other people in different classes have learnt in Spanish - what is easy and what is challenging for them - and compare their 2 different perspectives. Record and present your findings to the class. (P4c)</p>	<p>Explain these similarities or differences how you see them. (S4b)</p>	<p>the English word "arborist". (N4a)</p>
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<b>Evaluating (PYP Thinking Skills - Evaluation &amp; Dialectical Thought)</b>	<p>*Review learning Spanish from someone else's perspective and write a report. (W5a)</p> <p>* Write recommendations on how Spanish could be learnt differently. (W5b)</p>	<p>* Use your Black/ Yellow/ Red hats to clarify your perspectives learning Spanish. Create a chart to show your perspectives. (LM5a)</p> <p>* Give your Spanish learning a rating. Write why you have given this rating, compared to other concepts you have learnt or are learning. (LM5b)</p>	<p>* Do you think Spanish could only be learnt through pictures or illustrations? Write 3 reasons why or why not. Explain and draw some illustrations you would include. (SV5a)</p> <p>*What sort of digital media could be used to make Spanish learning more effective? (SV5b)</p>	<p>* Evaluate your own performances you have done in learning Spanish, write criteria and give yourself an overall comment with recommendations for improvement. (B5a)</p> <p>*Evaluate someone else's performance using the criteria above. (B5b)</p>	<p>* Choose a sound to represent each of the concepts you have learnt in Spanish. Create a song to explain why you have chosen those songs. (M5a)</p>	<p>* Develop a set of 5 criteria to decide if the way you learnt Spanish would interest other people. Survey other students and show your findings to the class. (P5a)</p> <p>* Write a letter to someone recommending they learn Spanish - give reasons why. Read it out loud to someone and get</p>	<p>* Explain how you have felt learning Spanish - why do you think you feel this way? Have your feelings changed as you learnt more? Record them down in writing or on video. (S5a)</p>	<p>* Create a guide for someone going into the countryside of a Spanish speaking country. Have someone read it and evaluate its usefulness. Explain why you have written what you have. (N5a)</p>

			*Develop criteria for evaluating books that teach you Spanish. Create a checklist. (SV5c)			them to give you some feedback. Record and share with other students. (P5b)		
<b>Creating - (PYP Thinking Skills - Synthesis, Cooperating, Communication Skills - Listening, Speaking, Reading, Writing, Viewing, Presenting, non-verbal communication)</b>	<p>*Use the information you have gained from learning Spanish to write a persuasive argument about the importance of learning Spanish. (W6a)</p> <p>*Write a story using as many Spanish words as you know. (W6b)</p> <p>* Design a set of test questions that the teacher might give to someone has learnt Spanish. Include an answer sheet. (W6c)</p>	<p>*Create a board game about the Spanish you have learnt. Give it a name. Make the board, rules etc. Teach and play it with a friend. (LM6a)</p> <p>* Create a code relating to learning Spanish vocabulary. (LM6b)</p> <p>* If the answer is..... Write 10 questions for each answer. (LM6c)</p> <p>*Create a crossword puzzle about the Spanish you have learnt. (LM6d)</p>	<p>*Design and create a pamphlet for Spanish speaking visitors to New Zealand. Write about it. (SV6a)</p> <p>*Design an online game that uses pictures of learn Spanish. (SV6b)</p>	<p>* Devise an entertaining puppet play that teaches a concept in Spanish. Record it on video. (B6a)</p> <p>* Create your own sign language which would help learners to better understand Spanish. (B6b)</p> <p>*Design a rap, dance or mime which displays your understanding of Spanish. (B6c)</p>	<p>* Create a sound for each of your six favourite words in Spanish. Record and explain why. (M6a)</p> <p>*Make up and perform a Youtube video explaining how your school is learning Spanish. (M6b)</p> <p>*Write a simple song or nursery rhyme in Spanish. (M6c)</p>	<p>* With a partner or in a group conduct a debate relating to what are the important things to learn in Spanish. Use Spanish words that you have learnt! Record and share with the class. Get their feedback. (P6a)</p> <p>*Devise an educational campaign to promote learning Spanish. Record and video and have a panel discussion about tour material. (P6b)</p>	<p>*Explain what you are still confused about/ don't understand in Spanish. Create a list of things that could help you to better understand. (S6a)</p> <p>* Make some predictions about what you might Spanish you might learn in the future. (S6b)</p>	<p>* Collect material from nature to create a picture/ scene to show your understanding of Spanish. Write about the process you undertook and why you chose the pictures. (N6a)</p>

Adapted from K.Torrise's "Investigate a book". Based on Bloom Taxonomy, Gardners Multiple Intelligences and De Bono's Six hats