

1.3 PLANNING MY ASSESSMENT

Student planning guide

(These guidelines correspond to the student checklist in the assessment resource and will help students to ensure that they have prepared adequately for the conversation assessment)

My conversation will be about:

- _____
- _____
- _____
- _____
- _____
- _____

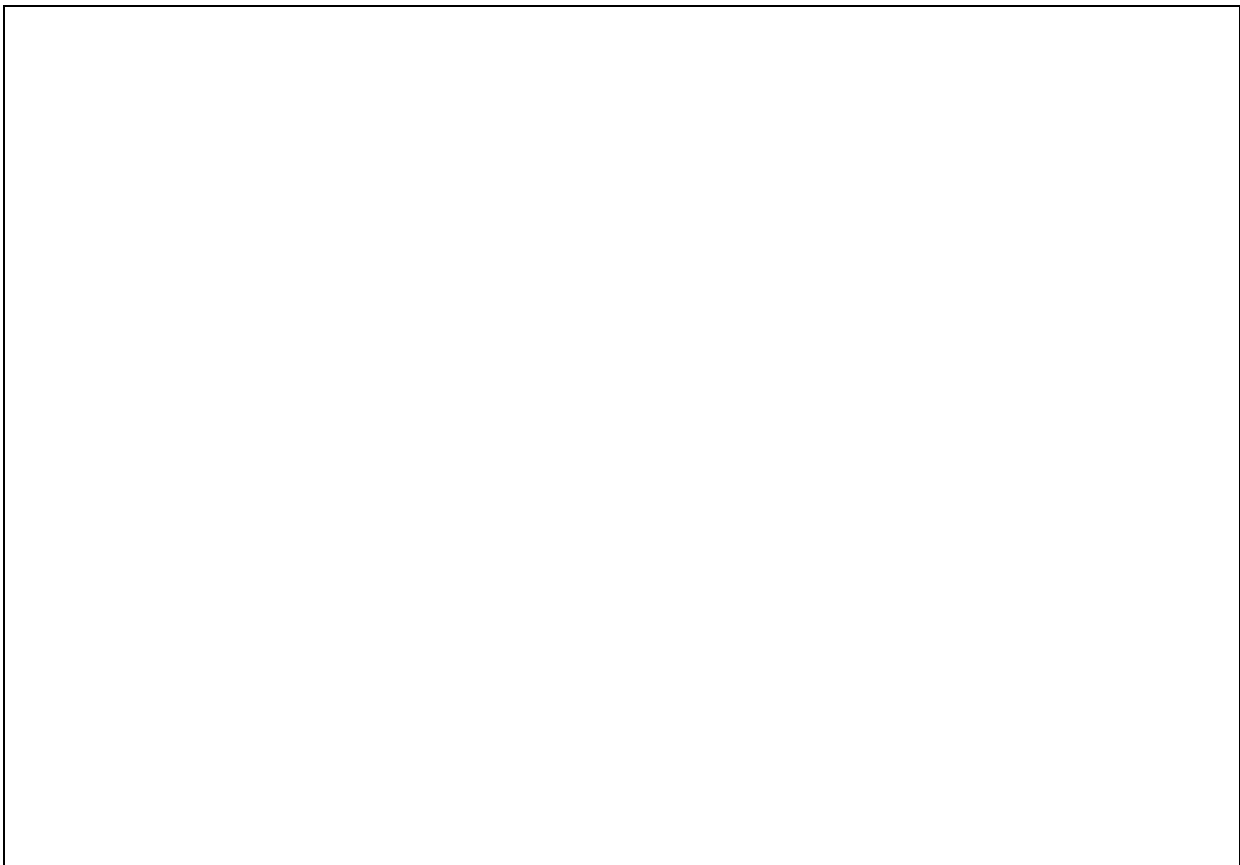
I have noted below my ideas around these points as this will help me clarify my information, ideas and/or opinions.

I may also ask about:

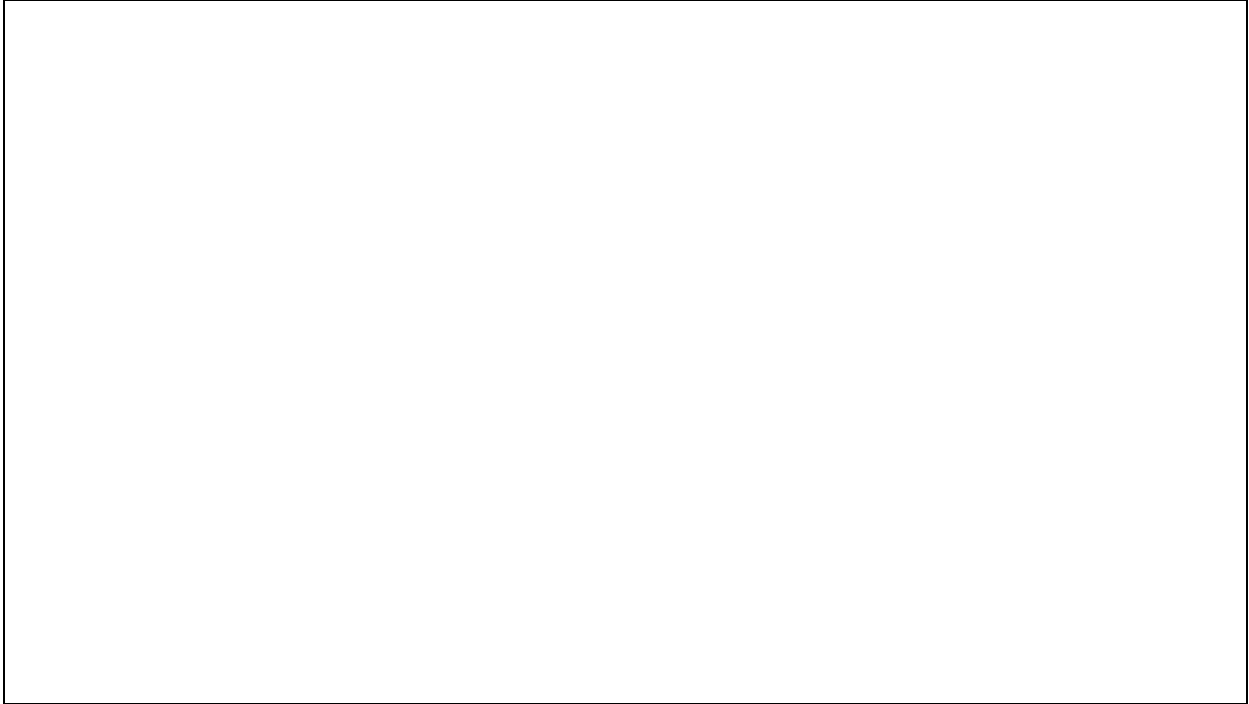
I have noted below how I would ask these and other related questions.



I have noted below language and phrases from CL6 I want to use and I have practised using them in different ways.



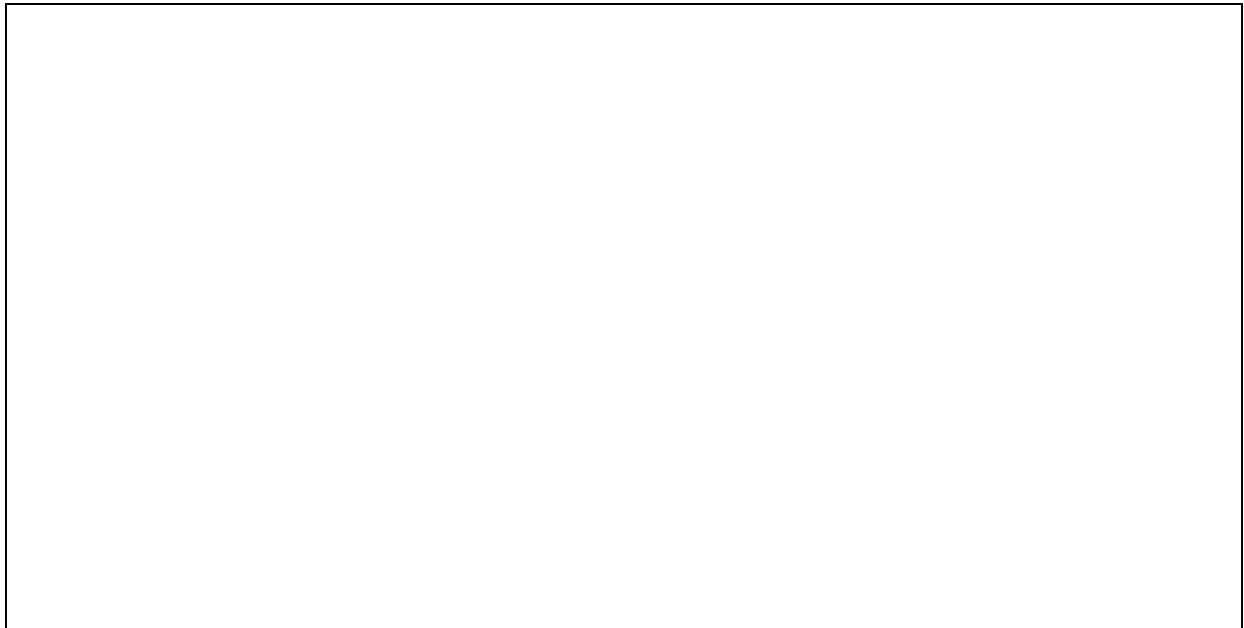
I can use different words and a range of language to exchange and support relevant information, ideas and/or opinions.



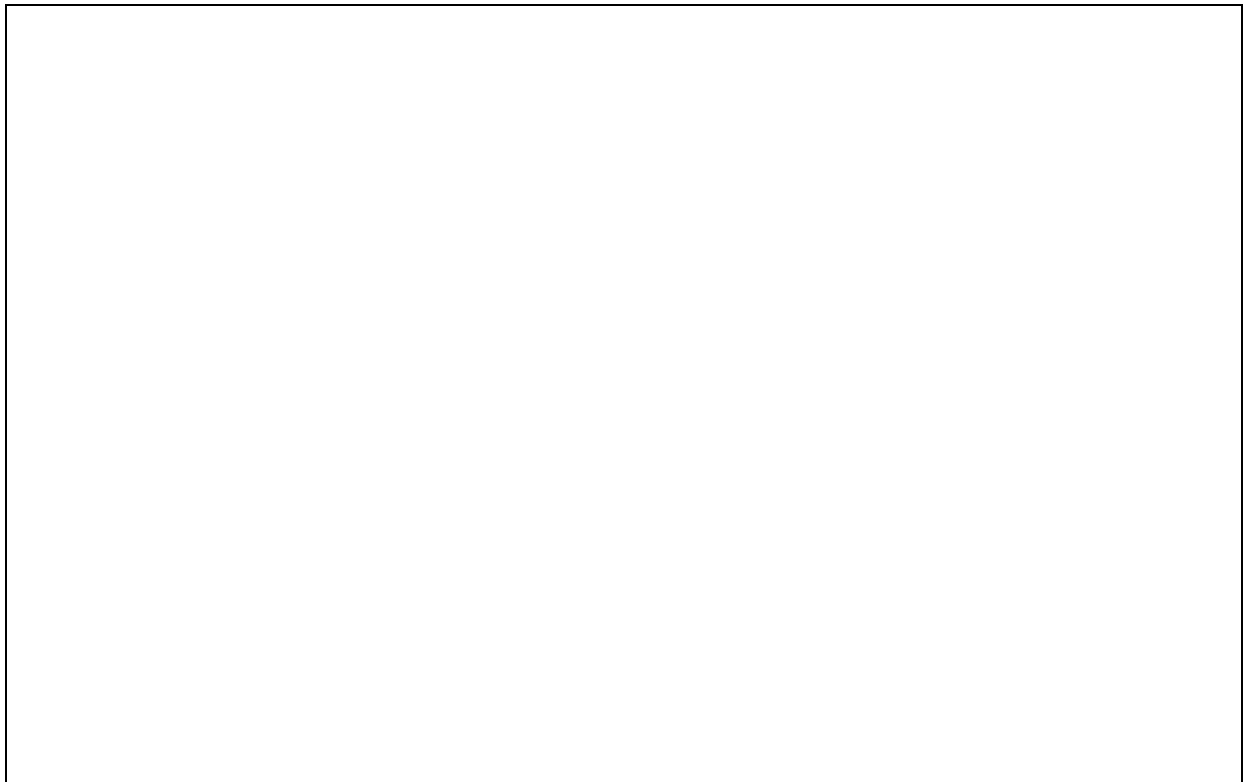
I can develop my information, ideas and/or opinions, making recommendations, explaining why, how often, before doing things, after doing things, using counters and comparisons etc. (Useful preparation for this is to think about what you say when you have a conversation in your first language. I must think about what conversations involve when I am discussing books, tv programmes... in class and with friends and family)



I am able to refer back to things said previously, change the subject, ask for clarification where needed, etc. I have referred to *Features of a Conversation* for ideas and I have listed below the phrases I want to use



I am able to participate in a conversation in a fluent way (Practise conversations with a partner, your teacher, French friends etc. For practice at home, try recording questions and practise a range of responses. Record yourself if possible and play back to listen for what you need to improve on)



Features of a Conversation

Using conversation starters	How are you? What's new? Have you heard about...?	Ça va? / Tu vas bien ? Quoi de neuf ? Tu as entendu parler de... ?
Expressing astonishment	What ! No ! You're kidding ! Are you having me on ? Really?	Quoi ! Non ! Tu rigoles là ! Tu te moques de moi ? Vraiment ?
Expressing surprise	It's not true ! My God ! What's that ? What a surprise ! Wow !	C'est pas vrai ! Mon Dieu ! Qu'est-ce que c'est que ça ? Quelle surprise ! Ben, dis donc ! / Oh là, là!
Reacting to show you are impressed	Not really! Well! That's crazy! That's incredible!	C'est pas vrai! Eh, ben! C'est dingue! C'est incroyable!
Incomplete sentences	I don't know ... perhaps ... But then ...	Je ne sais pas ...peut-être ... Mais alors ...
Interruptions	No, but .. What was I saying ?	Non, mais ... Qu'est-ce que je disais ?
Expressing agreement	Yes, sure I totally agree with you Agreed You're quite right	Oui, c'est sûr Je suis totalement d'accord avec toi D'accord Tu as tout à fait raison
Expressing disagreement	Not at all I don't agree with you That's where you are wrong	Pas du tout Je ne suis pas d'accord avec toi C'est là où tu as tort
Expressing sympathy	You poor thing! I totally understand Me too! I know exactly what it's like	Ma / mon pauvre ! Je comprends complètement Moi, aussi ! Je sais exactement comment c'est
Cutting in	Listen (to me) This is what we are going to do Stop Let me finish As I was saying	Ecoute-(moi) Voilà ce qu'on va faire Arrête Laisse-moi finir Je disais donc
Giving your opinion	I think I believe In my opinion	Moi, je pense que Je crois que A mon avis
Asking for more information	Can you explain a bit more How do you feel (about it)?	Tu peux m'expliquer un peu plus Et toi, qu'est ce que tu en penses ?
Providing supportive feedback to the listener	Yes, yes Right OK	Oui, oui D'accord OK

	That's right That's exactly right That's it! You've got it! Absolutely!	C'est ça C'est exact / Exactement Ça y est! Tu y es! Tu as pigé! Absolument!
Seeking clarity	Can you repeat that please ? What do you mean (by that)? I don't understand Why? Sorry, I didn't follow Could you speak a bit louder / not so fast?	Peux-tu répéter sil te plaît ? Qu'est-ce que tu veux dire (par là)? Je ne comprends pas Pourquoi ? Désolé, je n'ai pas suivi Pourrais-tu parler un peu plus fort / pas si vite?
Repeating back what you have understood	At 10.00pm? Do you mean tomorrow? You said next week didn't you?	A dix heures? Tu veux dire demain? Tu as dit la semaine prochaine n'est-ce pas ?
Adding a questions to seek confirmation	Isn't that so? Eh?	N'est-ce pas? Hein?
Using fillers to allow you time to think during a pause	Um I mean Well, so Well That's to say	Er Enfin / Je veux dire Alors Bon, ben C'est à dire
Using more informal language	the thingy	le machin (chouette) / le truc
Using strategies to keep the conversation flowing	How about you? What do you think? Do you have any ideas? Is it the same for you? And in your country? / culture? What's it like?	Et toi? Qu'est-ce que t'en penses? As-tu des idées ? C'est pareil pour toi ? Et dans ton pays ? / ta culture ? C'est comment ?
Referring back to something said earlier in the conversation	You said earlier But you said ... Like you said You told me that	Tu as dit plus tôt Mais tu as dit ... Comme tu as dit Tu m'as dit / raconté que
Bringing a conversation to a close	I have to go Good talking to you Take care See you later / soon	Il faut que j'y aille C'était bien de te parler Prends soin de toi A plus tard / à bientôt

Student checklistⁱ**Achievement Standard 90086 v3*****Converse in Simple French in a familiar context.***

I can exchange information in a conversation where my contribution is about one minute.	
My conversation will be about ... - - -	
I may also ask about whether ... - - -	
I am able to use language corresponding to communication functions, up to and including Curriculum Level 6. (Eg.6.1: Give and follow instructions)	
I can use different words and a range of language to exchange relevant information/ideas and/or opinions.	
I can develop my information, ideas and/or opinions, making recommendations, explaining why, how often, before doing things, after doing things, using counters and comparisons etc.	
I am able to refer back to things said previously, change the subject, ask for clarification where needed, etc	
I am able to participate in a conversation in a fluent way.	

Sample Communication functions from Curriculum Level 6, and suggested structures and expressions corresponding to these:

6.1 Give and follow instructions	Ecris-moi vite
6.2 Communicate about problems and solutions	J'ai perdu ma carte bancaire
6.3 Communicate about immediate plans, hopes, wishes, and intentions	Je veux aller en France
6.4 Communicate in formal situations	Je vous donne le numéro de ma Carte Bleue

N.B. These are sample communication functions from Curriculum Level 6 and are NOT intended to be an exhaustive list
