

Debate Scoring Sheet

Afirmative team

(1) _____

(2) _____

(3) _____

Final replay _____

TOTAL _____

Negative team

(1) _____

(2) _____

(3) _____

Final replay _____

TOTAL _____

Criteria	Levels of Performance			
	1	2	3	4
1. Organization and Clarity: viewpoints and responses are outlined both clearly and orderly.	Unclear in most parts	Clear in some parts but not over all	Mostly clear and orderly in all parts	Completely clear and orderly presentation
2. Use of Arguments: reasons are given to support viewpoint.	Few or no relevant reasons given	Some relevant reasons given	Many reasons given: fairly relevant	Most relevant reasons given in support
3. Use of Examples and Facts: examples and facts are given to support reasons, with references	Few or no relevant supporting examples/facts	Some relevant examples/facts given	Many examples/facts given: fairly relevant	Most relevant supporting examples and facts given
4. Use of Rebuttal: arguments made by the other teams are responded to and dealt with effectively.	No effective counter-arguments made	Few effective counter-arguments made	Some effective counter-arguments made	Many effective counter-arguments made
5. Presentation Style: tone of voice, use of gestures, and level of enthusiasm are convincing to audience.	Few style features were used; not convincingly	Few style features were used but they were used convincingly	All style features were used, most convincingly	All style features were used convincingly
6. Language: precision and accuracy, variety of structures and vocabulary	Consistently simple or pedestrian sentence patterns with persistent errors; limited vocabulary.	A tendency to be simple, clumsy or labored; some degree of accuracy; inappropriate use of idiom.	Generally sound grasp of grammar in spite of quite a few lapses; sounds reasonably; some attempt at varied vocabulary.	Confident use of complex sentence patterns, generally accurate, extensive vocabulary, good sense of idiom

Total: _____

Score = Total x 4 = _____